

**UCA Addendum  
Title I, Part A  
Services to Eligible Private School Children  
Due: August 30, 2011**

Name of LEA \_\_\_\_\_

Title I Director \_\_\_\_\_

Title I Director Signature \_\_\_\_\_ Date: \_\_\_\_\_

*Citation: Section 1120 of the No Child Left Behind Act requires each participating LEA to provide eligible private school children, their teachers, and their families with Title I educational services or benefits that are equitable to those provided to eligible public school children, their teachers, and their families.*

**Directions: Depending on LEA situation, do ONE of the following:**

If you have no private schools or no private schools interested in Title I services, send this form signed with **Table 1** completed.

**OR** If you have private schools interested in Title I services, but choose not to participate after meaningful consultation, please complete **Table 1 and the Affirmation of Consultation** with Private School Officials form (on the next workbook tab).

**OR** All LEAs who will provide Title I services to eligible children in private schools, please complete **Tables 1, 3, and 4 and the Affirmation of Consultation** with Private School Officials form (on the next workbook tab).

**1. Identification of Private Schools in LEA**

Program Requirement	Description	LEA Response
A. Identification of private schools in LEA	List all private schools in the LEA.	
B. Conduct LEA/Private school meeting	Describe how the LEA contacted and met with private school officials. <ul style="list-style-type: none"> <li>Identify meeting date(s) and location.</li> <li>Describe methods of communication (phone, email, letter, etc.)</li> <li>Summarize the content of the meeting.</li> </ul>	

**2. Consultation with Private School Officials**

Section 1120 (b) of NCLB Act and 200.63 of the Title I regulations require that timely and meaningful consultation occur between the LEA and the private school officials prior to any decision that affects the opportunities of eligible private school children. Please attach the Affirmation of Consultation with Private School Officials form that is attached.

**Submit to the SEA Title I Office on or before August 30, 2011**

**3. Description of Title I Services to Eligible Students in Private Schools**

Program Requirement	Description	LEA Response
A. Identification of private schools receiving Title I services	List all private schools that will receive Title I services.	
B. Identification of grade-spans to be served	List the grade-span(s) in the private school(s) that will receive Title I services.	
C. Identification of eligible students	Describe the process that will be used to identify eligible private school students (those most at risk of failing to meet academic standards).	
D. Description of Title I services	Describe the Title I services that will be provided to eligible private school students. <ul style="list-style-type: none"> <li>Identify how the Title I services will be supplemental in nature to ensure not to supplant the private school instruction.</li> <li>How has the LEA determined that these services are equitable compared to public school Title I services?</li> <li>How will the LEA ensure that Title I services are provided only to Title I eligible private school students?</li> </ul>	

E. Location of Title I services	<p>Identify the location and space in which Title I instructional services will be provided.</p> <ul style="list-style-type: none"> <li>Services may be provided onsite at the private school, including religious schools. If space is not available at the private school, the LEA is required to find other appropriate space.</li> </ul>	
F. Title I instructional staff	<p>Identify the staff that meets HQT requirements that will provide Title I instructional services.</p> <ul style="list-style-type: none"> <li>If the instructional services are delivered by a paraprofessional, how will the LEA provide supervision by a teacher employed by the LEA that meets HQT requirements (including supervision in close</li> </ul>	
G. Assessment of student progress	<p>Identify the assessment tools that the LEA will use to measure the academic achievement of private school students receiving Title I services.</p>	
H. Evaluation of Title I Private School Services	<p>Describe how the LEA will evaluate the effectiveness of the Title I program that provides services to private school students.</p>	

#### 4. Description of Title I Funds and Mandatory Set-asides

Program Requirement	Description	LEA Response
A. Budgeting Title I Funds for private school services	<p>Determine the amount available for Title I services to private school children.</p> <ul style="list-style-type: none"> <li>Calculate the per poverty child amount of Title I funds allocated to Title I school(s) multiplied by the number of private school low-income children from those attendance area(s).</li> </ul>	
B. Parental involvement set-aside	<p>Determine the amount of funds that must be reserved for parental involvement.</p> <ul style="list-style-type: none"> <li>Calculate the proportionate share of the LEA parental involvement set-aside funds that must be used for parents of eligible private school children.</li> </ul>	
C. Professional development set-aside	<p>Determine the amount of funds that must be reserved for professional development.</p> <ul style="list-style-type: none"> <li>Calculate the proportionate share of the LEA professional development set-aside funds that must be used for teachers of eligible private school children.</li> </ul>	